

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G o l d , M a l c o l m

CLASS NUMBER

1	0	4	3	1
0	<input checked="" type="radio"/>	0	0	
<input checked="" type="radio"/>	1	1	1	<input checked="" type="radio"/>
2	2	2	2	
3	3	3	<input checked="" type="radio"/>	
4	4	<input checked="" type="radio"/>	4	
5	5	5	5	
6	6	6	6	
7	7	7	7	
8	8	8	8	
9	9	9	9	

YEAR

0	9
<input checked="" type="radio"/>	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	<input checked="" type="radio"/>

SEMESTER

Mark one only:

Spring

Summer

Fall

Other

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.

COURSE #

2	0	3
0	<input checked="" type="radio"/>	0
1	1	1
<input checked="" type="radio"/>	2	2
3	3	<input checked="" type="radio"/>
4	4	4
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9	9	9

SECTION #

0	0	1
<input checked="" type="radio"/>	<input checked="" type="radio"/>	0
1	1	<input checked="" type="radio"/>
2	2	2
3	3	3
4	4	4
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8	8	8
9	9	9

SECTION ENROLLMENT

0	1	2
<input checked="" type="radio"/>	0	0
1	<input checked="" type="radio"/>	1
2	2	<input checked="" type="radio"/>
3	3	3
4	4	4
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7	7	7
8	8	8
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UW COLLEGES E-MAIL ADDRESS

m a l c o l m

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	A	A	A	A	A
B	B	B	B	B	B
C	C	C	<input checked="" type="radio"/>	C	C
D	D	D	D	D	D
E	E	E	E	E	E
F	F	F	F	F	F
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H	H	H	H	H	H
I	I	I	I	I	I
J	J	J	J	J	J
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<input checked="" type="radio"/>	M	M	M	M	<input checked="" type="radio"/>
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S	S	S	S	S	S
T	T	T	T	T	T
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V	V	V	V	V	V
W	W	W	W	W	W
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Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z
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9	9	9	9	9	9

DISCIPLINE

Mark one only:

<input type="radio"/> AIS	<input type="radio"/> GLG
<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
<input type="radio"/> AST	<input type="radio"/> LEA
<input type="radio"/> BAC	<input type="radio"/> LEC
<input type="radio"/> BIO	<input type="radio"/> MAT
<input type="radio"/> BOT	<input type="radio"/> MLG
<input type="radio"/> BUS	<input type="radio"/> MUS
<input type="radio"/> CHE	<input type="radio"/> MUA
<input type="radio"/> COM	<input type="radio"/> PED
<input type="radio"/> CPS	<input type="radio"/> PHI
<input checked="" type="radio"/> ECO	<input type="radio"/> PHY
<input type="radio"/> EDU	<input type="radio"/> PHS
<input type="radio"/> EGR	<input type="radio"/> POL
<input type="radio"/> GRA	<input type="radio"/> PSY
<input type="radio"/> MEC	<input type="radio"/> SOC
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<input type="radio"/> FOR	<input type="radio"/> WOM
<input type="radio"/> FRE	<input type="radio"/> ZOO
<input type="radio"/> GEO	<input type="radio"/> Other

CAMPUS

Mark one only:

<input type="radio"/> Baraboo	<input checked="" type="radio"/> Marshfield
<input type="radio"/> Barron	<input type="radio"/> Richland
<input type="radio"/> Fond du Lac	<input type="radio"/> Rock
<input type="radio"/> Fox Valley	<input type="radio"/> Sheboygan
<input type="radio"/> Manitowoc	<input type="radio"/> Washington
<input type="radio"/> Marathon	<input type="radio"/> Waukesha
<input type="radio"/> Marinette	<input type="radio"/> Other

APPOINTMENT

Mark one only:

<input checked="" type="radio"/> Assistant Professor	<input type="radio"/> Visiting Professor
<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
<input type="radio"/> Professor	<input type="radio"/> Senior Lecturer
<input type="radio"/> Associate Lecturer	<input type="radio"/> Other

STARTING TIME

Mark one only:

before 9:00 a.m.

9:00 a.m. - 12:00 noon

12:01 p.m. - 4:00 p.m.

after 4:00 p.m.

DAYS MEETING

Mark all that apply:

<input type="radio"/> Sunday	<input type="radio"/> Thursday
<input checked="" type="radio"/> Monday	<input checked="" type="radio"/> Friday
<input type="radio"/> Tuesday	<input type="radio"/> Saturday
<input checked="" type="radio"/> Wednesday	

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The in class examples
In class examples

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Review Days
Review Days

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

The Smart Board really helped.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Malcolm really knows the material -
explained extremely well.
Always available outside of
class for help.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Tests were extremely
challenging.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The in-class + outside-class assignments.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Real life examples

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

That it is a great course.

FOR OFFICE USE ONLY

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| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Good atmosphere in class, easy to follow

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Challenging material, going over tougher parts a little slower

FOR OFFICE USE ONLY

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

Very Interesting overall course. The
In Class lectures and discussions
I enjoyed the most.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Definitely need a better book

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked that if we had any questions he was more than willing to help us outside of class

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

going over some parts slower to be able to really get a good understanding

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor was fun to talk to outside of class discussions & learning about money was interesting.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

SLOW DOWN, speak slower & more clearer, study guides & printed notes.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

My hardest class ever taken.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Really Fun and Nice
Teacher.
Helped w/ homework
and studying.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

less information in amount
of time to learn.
(Overhauled.)

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

He was available out of class for questions.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Going thru diagrams in a better way to understand them easier

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

He did a good job especially for being his first semester

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Most of everything was done through the computer on d2L.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More homework problems that are examples of what's going to be on the exam.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?



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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor is very knowledgeable, has a passion for teaching, and was always available for help outside of class. I feel that I have learned a lot in this class.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

a newer textbook

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

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- 3. (A) (B) (C) (D) (E)

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G o l d , M a l c o l m

CLASS NUMBER

1 0 7 5 2

0 0 0 0
 1 1 1 1
 2 2 2 2
 3 3 3 3
 4 4 4 4
 5 5 5 5
 6 6 6 6
 7 7 7 7
 8 8 8 8
 9 9 9 9

YEAR

0 9

0 0
 1 1
 2 2
 3 3
 4 4
 5 5
 6 6
 7 7
 8 8
 9 9

SEMESTER

Mark one only:

Spring
 Summer
 Fall
 Other

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.

COURSE #

2 0 3

0 0
 1 1 1
 2 2
 3 3
 4 4 4
 5 5 5
 6 6 6
 7 7 7
 8 8 8
 9 9 9

SECTION #

0 0 2

0 0
 1 1 1
 2 2
 3 3 3
 4 4 4
 5 5 5
 6 6 6
 7 7 7
 8 8 8
 9 9 9

SECTION ENROLLMENT

0 2 0

0 0
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UW COLLEGES E-MAIL ADDRESS

m a l c o l m .

A A A A A A A
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DISCIPLINE

Mark one only:

<input type="radio"/> AIS	<input type="radio"/> GLG
<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
<input type="radio"/> AST	<input type="radio"/> LEA
<input type="radio"/> BAC	<input type="radio"/> LEC
<input type="radio"/> BIO	<input type="radio"/> MAT
<input type="radio"/> BOT	<input type="radio"/> MLG
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<input type="radio"/> COM	<input type="radio"/> PED
<input type="radio"/> CPS	<input type="radio"/> PHI
<input checked="" type="radio"/> ECO	<input type="radio"/> PHY
<input type="radio"/> EDU	<input type="radio"/> PHS
<input type="radio"/> EGR	<input type="radio"/> POL
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<input type="radio"/> MEC	<input type="radio"/> SOC
<input type="radio"/> ENG	<input type="radio"/> SPA
<input type="radio"/> FOR	<input type="radio"/> WOM
<input type="radio"/> FRE	<input type="radio"/> ZOO
<input type="radio"/> GEO	<input type="radio"/> Other

STARTING TIME

Mark one only:

before 9:00 a.m.
 9:00 a.m. - 12:00 noon
 12:01 p.m. - 4:00 p.m.
 after 4:00 p.m.

DAYS MEETING

Mark all that apply.

Sunday Thursday
 Monday Friday
 Tuesday Saturday
 Wednesday

CAMPUS

Mark one only:

<input type="radio"/> Baraboo	<input checked="" type="radio"/> Marshfield
<input type="radio"/> Barron	<input type="radio"/> Richland
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<input type="radio"/> Marathon	<input type="radio"/> Waukesha
<input type="radio"/> Marinette	<input type="radio"/> Other

APPOINTMENT

Mark one only:

<input checked="" type="radio"/> Assistant Professor	<input type="radio"/> Visiting Professor
<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
<input type="radio"/> Professor	<input type="radio"/> Senior Lecturer
<input type="radio"/> Associate Lecturer	<input type="radio"/> Other

WRITE-IN AREA 1

What did you like best about the course or the instructor?

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

When discussing terms, he needs to come down to the students level.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

thought provoking + informative

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

seems pretty good to me

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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|----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

He was very helpful

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Talk slower use more group activities

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Macroeconomics is the hardest class I have ever taken, I hope I pass so I do not have to retake it.

FOR OFFICE USE ONLY

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|----|---|---|---|---|---|
| 1. | A | B | C | D | E |
| 2. | A | B | C | D | E |
| 3. | A | B | C | D | E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Always available to help. Had clear expectations.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Find a way to make the material easier to understand fully.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The job, all in all.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Not make me hate life in general
I have survived despite over 100
hours of night.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

It's really good and there should
be a pro. I agree with a lot
of things, very good ~~with~~ Agassiz
numbers.

FOR OFFICE USE ONLY

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|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
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WRITE-IN AREA 1

What did you like best about the course or the instructor?

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Show how the equations can be used in real life, often times during a lecture I would ask myself, why does this matter, I am never going to apply this to anything useful in my life.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor knew the material
very well

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

fine tuning instructors teaching
and adequate reading materials

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

the instructor knows the material
very well but needs to work on
teaching it

FOR OFFICE USE ONLY

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

Dr. Gold was charismatic and knew economics well

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Real examples, how the things we've learned in class are used in the world and examples in the news

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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