

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G o l d , M a l c o l m

**CLASS NUMBER**

7 9 5 4

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

**YEAR**

1 0

0	0
1	1
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4	4
5	5
6	6
7	7
8	8
9	9

**SEMESTER**

Mark one only:

Spring

Summer

Fall

Other

**MARKING INSTRUCTIONS**

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.

**UW COLLEGES E-MAIL ADDRESS**

m g o l d

A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
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4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
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7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

**DISCIPLINE**

Mark one only:

<input type="radio"/> AIS	<input type="radio"/> GLG
<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
<input type="radio"/> AST	<input type="radio"/> LEA
<input type="radio"/> BAC	<input type="radio"/> LEC
<input type="radio"/> BIO	<input type="radio"/> MAT
<input type="radio"/> BOT	<input type="radio"/> MLG
<input type="radio"/> BUS	<input type="radio"/> MUS
<input type="radio"/> CHE	<input type="radio"/> MUA
<input type="radio"/> COM	<input type="radio"/> PED
<input type="radio"/> CPS	<input type="radio"/> PHI
<input checked="" type="radio"/> ECO	<input type="radio"/> PHY
<input type="radio"/> EDU	<input type="radio"/> PHS
<input type="radio"/> EGR	<input type="radio"/> POL
<input type="radio"/> GRA	<input type="radio"/> PSY
<input type="radio"/> MEC	<input type="radio"/> SOC
<input type="radio"/> ENG	<input type="radio"/> SPA
<input type="radio"/> FOR	<input type="radio"/> WOM
<input type="radio"/> FRE	<input type="radio"/> ZOO
<input type="radio"/> GEO	<input type="radio"/> Other

**COURSE #**

2 4 3

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4	4	4
5	5	5
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9	9	9

**SECTION #**

0 5 6

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5	5
6	6
7	7
8	8
9	9

**SECTION ENROLLMENT**

0 0 2

0	0	0
1	1	1
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3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**CAMPUS**

Mark one only:

<input type="radio"/> Baraboo	<input checked="" type="radio"/> Marshfield
<input type="radio"/> Barron	<input type="radio"/> Richland
<input type="radio"/> Fond du Lac	<input type="radio"/> Rock
<input type="radio"/> Fox Valley	<input type="radio"/> Sheboygan
<input type="radio"/> Manitowoc	<input type="radio"/> Washington
<input type="radio"/> Marathon	<input type="radio"/> Waukesha
<input type="radio"/> Marinette	<input type="radio"/> Other

**APPOINTMENT**

Mark one only:

<input checked="" type="radio"/> Assistant Professor	<input type="radio"/> Visiting Professor
<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
<input type="radio"/> Professor	<input type="radio"/> Senior Lecturer
<input type="radio"/> Associate Lecturer	<input type="radio"/> Other

**STARTING TIME**

Mark one only:

before 9:00 a.m.

9:00 a.m. - 12:00 noon

12:01 p.m. - 4:00 p.m.

after 4:00 p.m.

**DAYS MEETING**

Mark all that apply:

<input type="radio"/> Sunday	<input type="radio"/> Thursday
<input type="radio"/> Monday	<input type="radio"/> Friday
<input checked="" type="radio"/> Tuesday	<input type="radio"/> Saturday
<input type="radio"/> Wednesday	

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Instructor was great very helpful and there all the time whether in class or not. the material is very valuable

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Taught in a regular 15 week format. too much to cover and retain in shorter format. Or less material can be covered to make the course successful.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Malcom was a great teacher, he expected alot but that is hard to find, the course just simply cannot be taught in this short of time. nothing is learned from teaching it this short. everything is too condensed in this format. The course has to be taught in a regular 15 week school year.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I really learned information that I can apply right now to my job. I felt the instructor was overly understanding of working students and really like what he was teaching us.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More in-class activities. Worksheets or partner work where we can figure it out in-class.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

This is a difficult class to complete in seven weeks. A lot of information to learn, and I really would like to use more of this information in my job. I feel all of this course will help me do my current job better!

FOR OFFICE USE ONLY

- |    |                         |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Malcolm really cares about the subject matter. He is extremely knowledgeable about Econ. I was always able to approach him outside of class to get help. It is obvious that Malcolm puts in a lot of work outside of class. Just look at the D2L website and the content he made available.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Drop 7 week format! Way too much info to be taught this way. Econ stats is a tough subject and needs to be taught in a slower manner.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Malcolm is a hard professor - this is good! A lot of the previous professors I've had are lazy and don't care about the subject they teach. Malcolm really values the education process and it shows it all his classes. This is the 2nd class I've had with him and he really tries to motivate students to learn. Maybe

Some other professors on campus should care about learning and not trying to beef up grades in their classes by cutting content to make them look better.

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- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The graph and how some pop culture was integrated into the presentations.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Spread it out to more weeks or have it meet twice a week.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

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- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

This was the first course I have taken in quite a long time that actually put "college level" expectations on the students. I thought Malcom went above and beyond to make himself available outside of normal class hours for help. Challenging Material.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

I don't know that this course is a great candidate for an accelerated schedule. There is a lot of conceptual information to cover and by compressing into 7 weeks I don't feel like we got to spend adequate time on the concepts. I expect to do well in the course due to the amount of time I spent on the material. However, I would have had a greater understanding of the material in a 15 week span vs. 7 weeks.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

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- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor was passionate and energetic about the subject. I

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Consider a longer course, 7 weeks is too short to understand the material very well, for a non-track student.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

~~The instructor would be able~~  
to Discussions with the classmates lead me to believe that with more time ~~per~~ per chapter that we all would have learned more

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- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)