

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G o l d , M a l c o l m

CLASS NUMBER

4 7 7 9

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YEAR

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SEMESTER

Mark one only:

Spring
 Summer
 Fall
 Other

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.

COURSE #

2 0 4

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SECTION #

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SECTION ENROLLMENT

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UW COLLEGES E-MAIL ADDRESS

m g o l d

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DISCIPLINE

Mark one only:

<input type="radio"/> AIS	<input type="radio"/> GLG
<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
<input type="radio"/> AST	<input type="radio"/> LEA
<input type="radio"/> BAC	<input type="radio"/> LEC
<input type="radio"/> BIO	<input type="radio"/> MAT
<input type="radio"/> BOT	<input type="radio"/> MLG
<input type="radio"/> BUS	<input type="radio"/> MUS
<input type="radio"/> CHE	<input type="radio"/> MUA
<input type="radio"/> COM	<input type="radio"/> PED
<input type="radio"/> CPS	<input type="radio"/> PHI
<input checked="" type="radio"/> ECO	<input type="radio"/> PHY
<input type="radio"/> EDU	<input type="radio"/> PHS
<input type="radio"/> EGR	<input type="radio"/> POL
<input type="radio"/> GRA	<input type="radio"/> PSY
<input type="radio"/> MEC	<input type="radio"/> SOC
<input type="radio"/> ENG	<input type="radio"/> SPA
<input type="radio"/> FOR	<input type="radio"/> WOM
<input type="radio"/> FRE	<input type="radio"/> ZOO
<input type="radio"/> GEO	<input type="radio"/> Other

CAMPUS

Mark one only:

<input type="radio"/> Baraboo	<input checked="" type="radio"/> Marshfield
<input type="radio"/> Barron	<input type="radio"/> Richland
<input type="radio"/> Fond du Lac	<input type="radio"/> Rock
<input type="radio"/> Fox Valley	<input type="radio"/> Sheboygan
<input type="radio"/> Manitowoc	<input type="radio"/> Washington
<input type="radio"/> Marathon	<input type="radio"/> Waukesha
<input type="radio"/> Marinette	<input type="radio"/> Other

STARTING TIME

Mark one only:

before 9:00 a.m.
 9:00 a.m. - 12:00 noon
 12:01 p.m. - 4:00 p.m.
 after 4:00 p.m.

APPOINTMENT

Mark one only:

<input checked="" type="radio"/> Assistant Professor	<input type="radio"/> Visiting Professor
<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
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<input type="radio"/> Associate Lecturer	<input type="radio"/> Other

DAYS MEETING

Mark all that apply:

<input type="radio"/> Sunday	<input checked="" type="radio"/> Thursday
<input type="radio"/> Monday	<input type="radio"/> Friday
<input checked="" type="radio"/> Tuesday	<input type="radio"/> Saturday
<input type="radio"/> Wednesday	

WRITE-IN AREA 1

What did you like best about the course or the instructor?

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

*Have More In Class Activity (group work)
Try To Make Examples in Class more easily
comparable to homework.*

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked the online discussions through the D2L.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Make notes more relevant to exams.
Exams were impossible.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- | | | | | | |
|----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

That we did group work

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Come up with grading rubrics -> ^{also} if you ask for our opinion of the class - try to act as though you actually care

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

I did not enjoy this class - I think Dr Gold has room for a lot of improvement.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked the discussions

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More real life examples

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Very enthusiastic about his job

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Applies to everyday life.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Slow down when explaining things.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Availability

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Tests are a little to difficult.

FOR OFFICE USE ONLY

- | | | | | | |
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| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The amount we learned

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

have more group work

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- | | | | | | |
|----|-----|-----|-----|-----|-----|
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| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Dr. Gold was very helpful outside of the classroom.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More in class group work, helpful notes on tests.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Nothing.

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- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

There are few teachers as passionate about their subjects as Malcolm.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

As this is Dr. Gaddy's first year, the materials aren't quite as organized as they could be. After a couple more semesters this class will be almost perfect.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked that the instructor was available outside of class to ask questions.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

This one of the hardest classes I've taken but it is the one I will learn the most from. I wish more classes were this challenging.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

He was available all the time outside of class.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More relation between discussion + homework.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

It would be helpful if the notes from class pertained more to homework

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked when we did group problems.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More Group Problems

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

This course was extremely difficult, which is a good thing. I challenges you, but It would have been beneficial to have done more group activities to understand the topic better because Economics is a hard thing to grasp & understand.

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- 3. (A) (B) (C) (D) (E)

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G O L D , M A L C O L M

CLASS NUMBER

5 5 2 3

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YEAR

1 0

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SEMESTER

Mark one only:

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 Summer
 Fall
 Other

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COURSE #

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SECTION #

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SECTION ENROLLMENT

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UW COLLEGES E-MAIL ADDRESS

M G O L D

A	A	A	A	A	A	A	A
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D	D	D	D	D	D	D	D
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DISCIPLINE

Mark one only:

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<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
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<input type="radio"/> GEO	<input type="radio"/> Other

CAMPUS

Mark one only:

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<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
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DAYS MEETING

Mark all that apply.

<input type="radio"/> Sunday	<input checked="" type="radio"/> Thursday
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<input checked="" type="radio"/> Tuesday	<input type="radio"/> Saturday
<input type="radio"/> Wednesday	

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked his enthusiasm in subject
being taught

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More explanation of outside concepts

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

The Professor is genuinely concerned
about his ability/inability to
have an effective style of teaching

FOR OFFICE USE ONLY

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|----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I really enjoyed the subject matter, teacher I thought was very concise.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More examples/group work

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

As much as it was hard, this course has made me decide to take another econ class.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Came prepared and enthusiastic. Very knowledgeable.
Always available outside of class.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Easier home work.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

informative, complementary to macro

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

perhaps more real-world applications

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Seems pretty good overall

FOR OFFICE USE ONLY

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- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Small group work in class was great

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Slower pace

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Great use of multiple learning tools.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I liked the help outside of class

The homework was tough
but it helped me learn

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Slow down in your
PPT's.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

He was a great teacher &
very helpful.

FOR OFFICE USE ONLY

- 1. A B C D E
- 2. A B C D E
- 3. A B C D E

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Nothing, but the instructor was very helpful.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Lesson the difficulty.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

This course is very difficult and the teacher should make it easier, it is an entry level econ class overall.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I like how Dr. Gold was available to help whenever.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More group work

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

N/A

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

He is someone you can walk up to
and talk to without worry.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More from the book.
Talk slower for concepts.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- | | | | | | |
|----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | (E) |
| 2. | (A) | (B) | (C) | (D) | (E) |
| 3. | (A) | (B) | (C) | (D) | (E) |