

COLLEGES

The freshman/sophomore UW campuses

Course Section

INSTRUCTOR NAME (First Last)

G o l d , M a l c o l m

CLASS NUMBER

5 5 2 3

0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

YEAR

1 0

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SEMESTER

Mark one only:

Spring
 Summer
 Fall
 Other

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.

COURSE #

2 0 4

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SECTION #

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SECTION ENROLLMENT

0 1 6

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UW COLLEGES E-MAIL ADDRESS

m g o l d

A A A A A A A A
B B B B B B B B
C C C C C C C C
D D D D D D D D
E E E E E E E E
F F F F F F F F
G G G G G G G G
H H H H H H H H
I I I I I I I I
J J J J J J J J
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L L L L L L L L
M M M M M M M M
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O O O O O O O O
P P P P P P P P
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DISCIPLINE

Mark one only:

<input type="radio"/> AIS	<input type="radio"/> GLG
<input type="radio"/> ANT	<input type="radio"/> HIS
<input type="radio"/> ART	<input type="radio"/> INT
<input type="radio"/> AST	<input type="radio"/> LEA
<input type="radio"/> BAC	<input type="radio"/> LEC
<input type="radio"/> BIO	<input type="radio"/> MAT
<input type="radio"/> BOT	<input type="radio"/> MLG
<input type="radio"/> BUS	<input type="radio"/> MUS
<input type="radio"/> CHE	<input type="radio"/> MUA
<input type="radio"/> COM	<input type="radio"/> PED
<input type="radio"/> CPS	<input type="radio"/> PHI
<input checked="" type="radio"/> ECO	<input type="radio"/> PHY
<input type="radio"/> EDU	<input type="radio"/> PHS
<input type="radio"/> EGR	<input type="radio"/> POL
<input type="radio"/> GRA	<input type="radio"/> PSY
<input type="radio"/> MEC	<input type="radio"/> SOC
<input type="radio"/> ENG	<input type="radio"/> SPA
<input type="radio"/> FOR	<input type="radio"/> WOM
<input type="radio"/> FRE	<input type="radio"/> ZOO
<input type="radio"/> GEO	<input type="radio"/> Other

CAMPUS

Mark one only:

<input type="radio"/> Baraboo	<input checked="" type="radio"/> Marshfield
<input type="radio"/> Barron	<input type="radio"/> Richland
<input type="radio"/> Fond du Lac	<input type="radio"/> Rock
<input type="radio"/> Fox Valley	<input type="radio"/> Sheboygan
<input type="radio"/> Manitowoc	<input type="radio"/> Washington
<input type="radio"/> Marathon	<input type="radio"/> Waukesha
<input type="radio"/> Marinette	<input type="radio"/> Other

STARTING TIME

Mark one only:

before 9:00 a.m.
 9:00 a.m. - 12:00 noon
 12:01 p.m. - 4:00 p.m.
 after 4:00 p.m.

APPOINTMENT

Mark one only:

<input checked="" type="radio"/> Assistant Professor	<input type="radio"/> Visiting Professor
<input type="radio"/> Associate Professor	<input type="radio"/> Lecturer
<input type="radio"/> Professor	<input type="radio"/> Senior Lecturer
<input type="radio"/> Associate Lecturer	<input type="radio"/> Other

DAYS MEETING

Mark all that apply.

<input type="radio"/> Sunday	<input checked="" type="radio"/> Thursday
<input type="radio"/> Monday	<input type="radio"/> Friday
<input checked="" type="radio"/> Tuesday	<input type="radio"/> Saturday
<input type="radio"/> Wednesday	

WRITE-IN AREA 1

What did you like best about the course or the instructor?

I talked him into using the Smartboard, This is a great Resource for us fast track people

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

A little more prep work and more experience in teaching the Subject will Improve class experience.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Seven weeks is a good idea.

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor was very knowledgeable and enthusiastic about the course.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

This was his fast track course. I'm sure the whole thing was a learning experience.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Econ is really difficult to learn in 3 weeks!!

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Nothing

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Teaching material that is
on the exam -
Need examples -
Lectures - weren't helpful

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Unrealistic expectations

FOR OFFICE USE ONLY

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| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Nothing

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

A different instructor

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Unrealistic expectations

FOR OFFICE USE ONLY

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WRITE-IN AREA 1

What did you like best about the course or the instructor?

Nothing. He was a poor instructor who taught at a level too far above our abilities. He made comments about teaching us higher level stuff because we were a mature class but he went too far.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

Get a new instructor!

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

This is a beginning level course. Teach it like one and stop making excuses about the limitations a fast track course puts on one.

FOR OFFICE USE ONLY

- 1. A B C D E
- 2. A B C D E
- 3. A B C D E

WRITE-IN AREA 1

What did you like best about the course or the instructor?

Malcolm knows his subject well but he needs to simplify and explain more for "beginners." Bring it down to our level.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

FOR OFFICE USE ONLY

- 1. (A) (B) (C) (D) (E)
- 2. (A) (B) (C) (D) (E)
- 3. (A) (B) (C) (D) (E)

WRITE-IN AREA 1

What did you like best about the course or the instructor?

The instructor was very knowledgeable.

WRITE-IN AREA 2

What do you suggest might improve the course or the instruction?

More time to complete assignments.

WRITE-IN AREA 3

What else do you want the Department, the campus, and the instructor to know about this course or its instruction?

Unrealistic expectations for exams + homework.

FOR OFFICE USE ONLY

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