SPECIAL TOPICS: SOCIOLOGY OF CITIZENSHIP

Overview

Focusing mainly on citizenship trends in North America and Europe, this course concentrates on four main themes:

1) the progressive inclusion of previously marginalized or excluded groups as full citizens, and the terms of their incorporation;
2) the erosion of social rights, social citizenship, and the welfare state in the context of neoliberalism and globalization;
3) concerns about the withdrawal of citizens in recent decades from civic engagement and involvement in public life; and
4) the expansion of citizenship, i.e., the shift from single and exclusive citizenship in a nation-state to supra- or postnational citizenship, on the one hand, and dual or multiple citizenship, on the other hand.

Course Requirements

1. Regular assigned readings. You are expected to complete all required reading assignments before the class meeting in which we discuss them. If you are unable to read the entire assignment carefully, at least try to skim through it.
2. Attendance and active participation in seminar discussions throughout the semester. All seminar participants should be prepared at class time to discuss all of the required readings assigned for that week.
3. Class presentations. Although I will lead seminar discussions throughout the semester, all students are required to make a seminar presentation on one of the weekly reading assignments. These presentations should be no more than 15 minutes. The purpose of the presentation is not to provide a summary of the reading—you should assume that everyone has carefully read the material in advance—but to open the discussion by (a) relating the assigned readings to each other and to texts we have previously discussed, (b) identifying what you see as the main issues raised by the assigned readings, and (c) posing critical questions for class discussion.
4. A 1-2 page prospectus for a term paper on a seminar-related topic of your choice is due no later than April 24. The prospectus should indicate the question your paper will address, its thesis, the sources of textual evidence you will likely use, and how you plan to organize your paper.
5. A term paper of approximately 15 pages, following the plan of an approved prospectus, is due no later than May 15 at 6:00 PM.
Each student’s overall grade for the semester will be determined as follows:

- Attendance: 10%
- Participation: 20%
- Presentation: 20%
- Prospectus: 15%
- Written seminar paper: 35%

A = 93-100, AB = 88-92, B = 83-87, BC = 78-82, C = 70-77, D = 60-69, F = 59 or below.

**Reading Assignments**

With the exception of the seven books listed below, all other required reading assignments will be available as PDF documents through Learn@UW. The remaining books will be available from the University Book Store and on reserve at the Social Science Reference Library. If you don’t wish to purchase the books, you may read them at the library or scan them. If there is a problem with any of the reserve readings, please contact me as soon as possible to let me know.


**Jan. 23: Introduction**

Introduction to the course (no required reading).

**Recommended:**


I. INCLUSION

Jan. 30: Working-class incorporation

Recommended:

Feb. 6: Women and the public sphere

Recommended:

Feb. 13: Race, ethnicity, and citizenship


Recommended:

Feb. 20: Multiculturalism as a mode of inclusion

Peter Kivisto, Multiculturalism in a Global Society, 43-83, 155-185.
Ruud Koopmans et al., Contested Citizenship: Immigration and Cultural Diversity in Europe (Minneapolis: University of Minnesota Press, 2005), 1-30, 146-179.

Recommended:
Irene Bloemraad, Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada (Berkeley: University of California Press, 2006).

II. EROSION

Feb. 27: Social citizenship or social control?

Recommended:
Chad Alan Goldberg, “Contesting the Status of Relief Workers during the New Deal: The Workers Alliance of America and the Works Progress Administration, 1935-1941,” *Social Science History* 29 (Fall 2005): 337-371.

**Mar. 6: Social provision at the expense of citizenship?**
Chad Alan Goldberg, *Citizens and Paupers: Relief, Rights, and Race, from the Freedmen’s Bureau to Workfare* (Chicago: University of Chicago Press, 2007), selections TBA.

**Mar. 13: The triumph of the market over citizenship?**

**III. WITHDRAWAL**

**Mar. 20: Civic education** [202 pp.]

***SPRING RECESS, MARCH 23-31 ***

**Apr. 3: Individualism and its discontents**


**Apr. 10: Citizenship and social capital**

**Apr. 17: Civic withdrawal in historical perspective**
IV. EXPANSION

Apr. 24: Postnationalism

**PROSPECTUS FOR TERM PAPER DUE**


**May 1: Postnationalism (cont’d)**


**May 8: Critiques of postnationalism / Dual citizenship**


**Recommended:**


**TERM PAPER DUE WEDNESDAY, MAY 15, 6:00 PM**