The purpose of this seminar is 1) to read and discuss the social science literature on political sociology of globalization, and 2) further your development as a scholar of global affairs. In this class we will examine the interrelations of states, international organizations, and social movements, exploring these overarching questions:

- What is the concept of “global governance” and what are its strengths and weaknesses?
- Are national states changing due to global governance institutions? If so how?
- Do international organizations wield power of their own? If so, what is the character and scope of this power?
- How do social movements influence the politics of global governance and the allocation of sovereign powers?
- What are the strengths and weaknesses of different approaches to studying international organizations?

**Weekly Reading Interrogations.** Each week all students in the class have to prepare short written “interrogations”, 150-300 words long, engaging some theme or problem in the reading. These interrogations should NOT be summaries or exegeses of the texts; nor should they be mini-essays with extended commentaries on the readings. The point is to pose focused questions that will serve as the basis for the seminar discussion. As you do the reading each week, think about an issue that you really want discussed and clarified, and then formulate an interrogation to set up that discussion. While you will need to explicate each question you pose – that is, lay out what you see are the issues in play in the question, explain what you mean by it, etc. – you do not need to stake out a position with respect to the issues you raise (although you can do this if you want to). The important thing is to pose a clear question that you want to discuss. It is entirely appropriate for questions to focus on ideas, arguments, or passages that you do not understand. It often turns out that questions mainly concerned with asking for clarification of some obscure formulation in the reading provoke especially good discussions in the class. What you should avoid is a list of unelaborated questions. You interrogations are due to the dropbox at learn@UW by noon on Wednesday.

This will give me time to read and organize the interrogations before distributing them to the entire class prior to our meeting. These interrogations will provide the organization for our discussions of the readings in class. Please be prepared to talk about your interrogation in class.

**Term paper.** All participants taking the seminar for credit are expected to write a term paper on some facet of political globalization. Ideally, this will facilitate your development of a longer...
term writing project, be that a thesis or stand alone article. Papers should revolve around some historical or contemporary substantive problem -- a particular institution, movement, a particular example of state transformation, a case of a particular struggle over the state, etc. In general, therefore, while I do want papers to engage systematically with theoretical issues, I think that such theorizing should be linked to some more concrete substantive problem or puzzle.

I do want to discuss each term paper by the middle of the semester. If a paper has not been formulated by mid-semester it is very unlikely that it will be completed by the end of the semester. All students must prepare a 2-3 page statement about the topic of their term paper with an accompanying bibliography no later than October 1 (sixth week of the term). The final term papers are due by December 18, 2015. Late papers will not be accepted unless arrangements have been made in advance.

Accommodations. Please send the instructor an email by the end of the second week of the course if you are eligible for special arrangements or accommodations for testing, assignments, or other aspects of the course. This may be the case if English is your second language or you experience a physical or psychological condition that makes it difficult for you to complete assignments and/or exams without some modification of those tasks. Accommodations are provided for students who qualify for disability services through the McBurney Center. Their website has detailed instructions about how to qualify: http://www.mcburney.wisc.edu. Provide a copy of your accommodations request (VISA) to the instructor by the end of the second week of class. We try to reserve rooms and proctors by the third week in class, so we must know of all accommodations by then.

If you wish to request a scheduling accommodation for religious observances, send an email by the end of the second week of the course stating the specific date(s) for which you request accommodation; campus policy requires that religious observances be accommodated if you make a timely request early in the term. See the university’s web page for details: https://kb.wisc.edu/page.php?id=21698

Academic honesty. As with all courses at the University of Wisconsin, you are expected to follow the University’s rules and regulations pertaining to academic honesty and integrity. The standards are outlined by the Office of the Dean of Students at http://www.students.wisc.edu/doso/academic-integrity

According to UWS 14, academic misconduct is defined as:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

For a complete description of behaviors that violate the University’s standards as well the disciplinary penalties and procedures, please see the Office of the Dean of Students website. If
you have questions about the rules for any of the assignments or exams, please ask your instructor or one of the TAs.

**Departmental notice of grievance and appeal rights.** The Department of Sociology regularly conducts student evaluations of all professors and teaching assistants near the end of the semester. Students who have more immediate concerns about this course should report them to the instructor or to the chair, 8128 Social Science (Pamela.oliver@wisc.edu).

**Readings.** This is necessarily an inter-disciplinary endeavor and so the readings draw from sociology, law, political science, and international studies.

- Any reading listed with an em-dash (——) is required.
- Any “additional resource” is optional.
- All required articles will be made available through the course website.
- Select books will also be available in electronic form.
- Many of the books are also in the library.
- If you have trouble purchasing the books for a reasonable price, please be in touch with me.

**Books to purchase (digital versions will not be provided)**

Reading schedule

September 3, 2015: No readings

September 10, 2015: Global Civil Society and Governance


Additional Resources:


Background on approaches to the study of International Affairs:


September 17, 2015: States and Global Governance: De-nationalization, Internationalization


Additional Readings:


September 24, 2015: Bureaucratization and Expert Knowledge


Additional Readings:


October 1, 2015: Professions and Global Governance


**Additional Readings:**


**October 8, 2015: No Class** [will schedule make-up session]

**October 15, 2015: Transnational Social Movements**


**Additional Readings**

Case Studies on the Politics of International Institutions

October 22, 2015: The United Nations

Everyone read the following:


Choose at one theme from the following:

(A) Security and Peacekeeping


(B) UN and Culture, Inside and Out


(C) Human Rights


Additional Readings:


October 29, 2015: WTO


Additional Readings:


November 5, 2015: IMF and Global Finance


Additional Readings:

Performativity in economic sociology:

November 12, 2015: World Bank

November 19, 2015: The World Health Organization

November 26, 2015: No Class

December 3, 2015: International Labor Organization

December 10, 2015: International Courts

Additional readings:

**December 17: Presentations**