

Eric Grodsky
January, 2017

Contact information

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Education

- Ph.D. Sociology, University of Wisconsin—Madison: August, 2002
Thesis: “Constrained Opportunity and Student Choice in American Higher Education”
Minor in Education Policy
- M.S. Sociology, University of Wisconsin— Madison: August, 1996
Thesis: “Stability and Change in Racial Inequality and Intergenerational Mobility.”
- B.A. 1991, Kenyon College, Gambier, Ohio. Anthropology and Sociology, *cum laude* with departmental honors.

Professional positions

- September 2016-Present Co-Director, Madison Education Partnership
- June 2012-Present Associate to Full Professor, Department of Sociology, University of Wisconsin
- July 2008-May 2012 Assistant to Associate Professor, Department of Sociology, University of Minnesota
- July 2002-June 2008 Assistant Professor, Department of Sociology, University of California— Davis

Publications

Julie Posselt and Eric Grodsky. “The Role of Graduate and Professional Education in Social Stratification” Forthcoming at *Annual Review of Sociology*.

Catherine Doren and Eric Grodsky. 2016. “What Skills Can Buy: Transmission of Advantage through Cognitive and Noncognitive Skills.” *Sociology of Education* 89 (4): 321-342.

Susanne Schühler, William Carbonaro and Eric Grodsky. 2016. "Reproduction of Inequality through Curricular Differentiation in Secondary School – A Case Study of the USA." In *Secondary Education Models and Social Inequality: An International Comparison* edited by Hans-Peter Blossfeld, Sandra Buckholz, Jan Skopek and Moris Triventi.

Michal Kurlaender, Jacob Jackson, Jessica S. Howell, and Eric Grodsky. 2014. "College Course Scarcity and Time to Degree." *Economics of Education Review* 41:24-39.

Andrew Halpern-Manners, John Robert Warren and Eric Grodsky. 2014. "High-Stakes Testing and the Rise of the GED." Pp. 318-347 in *Studies of the GED Testing Program*, edited by J. Heckman, J. Humphries, and N. Mader. Chicago: University of Chicago Press.

Michal Kurlaender and Eric Grodsky. 2013. "Mismatch and the Paternalistic Justification for Selective College Admissions." *Sociology of Education* 86 (4): 294-310.

Evangeleen Pattison, Eric Grodsky and Chandra Muller. 2013. "Grade Inflation and the Signaling Value of Grades." *Educational Researcher* 42 (5): 259-265.

Catherine Riegle-Crumb, Barbara King, Eric Grodsky and Chandra Muller. 2012. "The More Things Change, the More They Stay the Same? Prior Achievement Fails to Explain Gender Inequality in Entry into STEM College Majors Over Time." *American Educational Research Journal* 49 (6): 1048-1073.

Hanushek, Eric, John Robert Warren and Eric Grodsky. 2012). "Evidence, Methodology, Test-Based Accountability, and Educational Policy: A Scholarly Exchange Between Dr. Eric A. Hanushek and Drs. John Robert Warren and Eric Grodsky." *Educational Policy* 26: 351-368.

Demetra Kalogrides and Eric Grodsky. 2011. "Something to Fall Back On: Community Colleges as a Safety Net." *Social Forces* 89 (3): 853-878.

Bill McCarthy and Eric Grodsky. 2011. "Sex and School: Adolescent Sexual Intercourse and Education." *Social Problems* 58 (2): 213-234.

Eric Grodsky and Michal Kurlaender. 2010. "The Demography of Higher Education in the Wake of Affirmative Action." In Grodsky and Kurlaender (ed.s) *Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209*. Boston: Harvard Education Press.

Josipa Roksa, Eric Grodsky and Willard Hom. 2010. "The Role of Community Colleges in Promoting Student Diversity in California." In Grodsky and Kurlaender (ed.s) *Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209*. Boston: Harvard Education Press.

Eric Grodsky. 2010. "Learning in the Shadows and in the Light of Day." Comment on Buchmann, Roscigno and Condron "Shadow Education, American Style: Test Preparation, the SAT, and College Enrollment." *Social Forces* 89 (2): 475-481.

Jessica Howell, Michal Kurlaender and Eric Grodsky. 2010. "Postsecondary Preparation and Remediation: Examining the Effect of the Early Assessment Program at California State University." *Journal of Policy Analysis and Management* 29 (4): 726-748.

Catherine Riegle-Crumb and Eric Grodsky. 2010. "The Intersection of Course-Taking and Test Scores: Differences by Students' Race/Ethnicity and School Context." *Sociology of Education* 83 (3): 248-270.

Eric Grodsky and Catherine Riegle-Crumb. 2010. "Those Who Choose and Those Who Don't: Social Background and College Orientation." *The Annals of the American Academy of Political and Social Science* 627 (1): 14-35.

Eric Grodsky and Erika Felts. 2009. "Social Stratification in Higher Education." *Teachers College Record* 111 (10): 2347-2384.

Eric Grodsky, John Robert Warren and Demetra Kalogrides. 2009. "State High School Exit Examinations and NAEP Long-Term Trends in Reading and Mathematics, 1971-2004." *Educational Policy* 23 (4): 589-614.

John Robert Warren and Eric Grodsky. 2009. "Exit Exams Harm Students Who Fail Them-- and Don't Benefit Students Who Pass Them." *Phi Delta Kappan* 90 (9): 645-649.

Eric Grodsky and Demetra Kalogrides. 2008. "The Declining Significance of Race in College Admissions Decisions." *American Journal of Education* 115 (1): 1-33.

Eric Grodsky, John Robert Warren and Erika Felts. 2008. "Testing and Social Stratification in American Education." *Annual Review of Sociology* 34: 385-404.

Hanna Ayalon, Eric Grodsky, Adam Gamoran and Abraham Yogeve. 2008. "Diversification and Inequality in Higher Education: A Comparison between Israel and the United States." *Sociology of Education* 81 (3): 211-241.

John Robert Warren, Eric Grodsky and Jennifer C. Lee. (2008) "State High School Exit Examinations and Post-Secondary Labor Market Outcomes." *Sociology of Education* 81 (1): 77-107.

Eric Grodsky. (2007). "Compensatory Sponsorship in Higher Education." *American Journal of Sociology* 112: 1662-1712.

Eric Grodsky and Melanie Jones. (2007). "Real and Imagined Barriers to College Entry: Perceptions of Cost." *Social Science Research* 36 (2): 745-766.

Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. (2007). "The United States: Changes in Higher Education and Social Stratification." Pp. 165-191 in *Social Stratification in Higher Education*, edited by Y. Shavit, A. Gamoran, and R. Arum. Stanford University Press.

Eric Grodsky and Adam Gamoran (2003). “The Relationship between Professional Development and Professional Community in American Schools.” *School Effectiveness and School Improvement* 14 (1): 1-29.

Eric Grodsky and Devah Pager (2001). “The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap.” *American Sociological Review*, 66 (August): 542-567.

Papers under review

Michal Kurlaender, Eric Grodsky, Jessica S. Howell and Jacob Jackson. “Ready or Not? California’s Early Assessment Program and the Transition to College.” R&R at *Educational Evaluation and Policy Analysis*.

Jaymes Pyne and Eric Grodsky. “Crisis at the Top? Changes in Undergraduate Debt over the First Decade of the 21st Century.” Under review at *Social Problems*.

Jamie M. Carroll, Chandra Muller, Eric Grodsky and John Robert Warren. “Tracking Health Inequalities from High School to Midlife.” R&R at *Social Forces*.

Works in progress

Eric Grodsky, Ann Meier, Bill McCarthy and Alain Vandormael. “The Role of Socially Proximate and More Distant Others in the Adoption of Norms.”

Meier, Ann, Eric Grodsky, and Bill McCarthy. “Adolescent Sex and Well-Being: Are Local Norms Important?”

Jessa Valentine and Eric Grodsky. “All or Nothing? Economic Returns to College Credits and Degrees.”

Grants and Awards

2015-2019 “Bringing Evidence-Based Practices to Practitioners in Wisconsin.” U.S. Department of Education, Institute for Education Sciences. (PI) (\$1,892,053) (R372A150031)

2015-2017 “Big Data for Little Kids: The Impact of Prenatal Interventions on Birth Outcomes and School Readiness.” Partnership Education and Research Committee, Collaborative Health Sciences Program. (Co-I) With Deborah Ehrental (PI) and Lonnie Berger (Co-I). (\$499,314)

2014-2017 “STEM Education and Workforce Participation over the Life Cycle: The Intersection of Race, Ethnicity, Gender, and Disability Status.” (PI) National Science Foundation. (\$137,013)

- 2014 Outstanding reviewer award, *Educational Evaluation and Policy Analysis*
- 2013-2017 “Building on STEP to Understand STEM Entry and Persistence.” National Science Foundation. (PI) (\$879,868)
- 2012-2015 “High School and Beyond: Human Capital over the Life Cycle as a Foundation for Working Longer.” Sloan Foundation. With Chandra Muller, Sandy Black and Rob Warren. (\$133,229)
- 2012 Outstanding reviewer award, *Sociology of Education*
- 2011-2013 “Feasibility Study of Dissemination of Knowledge from STEP Type 1 Projects.” National Science Foundation. With Chandra Muller (University of Texas). (\$125,000)
- 2011-2014 “Adolescent Sex, Well-Being, and Normative Contexts.” National Institutes for Health. With Ann Meier (University of Minnesota) and Bill McCarthy (University of California—Davis). (\$484,324).
- 2010 “Education and the Transition to Adulthood.” National Institutes for Health. With Chandra Muller (University of Texas) and many others.
- 2010-2014 “[Ready or Not? California’s Early Assessment Program and the Transition to College.](#)” U.S. Department of Education, Institute for Education Sciences. With Michal Kurlaender (University of California—Davis) and Jessica Howell (The College Board) (\$245,621)
- 2008 “Should Everyone Go to College? Reconsidering the Risks and Rewards of Postsecondary Education in America” Spencer Foundation. With John Robert Warren. (\$11,000)
- “STEM in the New Millennium: Preparation, Pathways and Diversity.” National Science Foundation. With Chandra Muller, Catherine Riegler-Crumb and Kelly Raley (University of Texas-Austin). (\$579,000)
- 2007 “The Effects of Institutional Practices on Postsecondary Trajectories—Matriculation, Persistence and Time to Degree.” U.S. Department of Education, Institute for Education Sciences. With Michal Kurlaender (University of California—Davis), Cathy Horn (University of Houston) and Jessica Howell (Sacramento State University) (\$460,000)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Faculty Award for Exemplary Service, UC Davis Graduate Group in Education

- 2006 Junior Faculty Research Grant, Institute for Governmental Affairs, University of California- Davis (\$3,615)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Outstanding Reviewer Award, Educational Evaluation and Policy Analysis
- 2005 “Perverse Openness or Virtuous Cycle? The Future of Racial and Ethnic Educational Stratification.” National Academy of Education/Spencer Foundation postdoctoral award (\$55,000).
- “High School Exit Exams and Labor Market Outcomes among Young Adults.” National Science Foundation. Co-PI with John Robert Warren, University of Minnesota (\$53,865)
- 2004 “High School Exit Examinations and NAEP Long-Term Trends in Reading, Mathematics and Science, 1970-2004.” U. S. Department of Education, National Assessment of Educational Progress Secondary Analysis Grant. Co-PI with John Robert Warren, University of Minnesota (\$88,182)
- “A Proposal to Salvage Project TALENT.” American Institutes for Research to estimate sample attrition corrections for the Project TALENT data (\$17,488)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Outstanding Faculty Advisor Award, University of California- Davis
- 2003 Faculty Research Grant, University of California- Davis (\$4,000)
- Undergraduate Instructional Improvement Grant, University of California- Davis (\$7,750)
- 2002 Junior Faculty Research Grant, Institute for Governmental Affairs, University of California- Davis (with Kimberlee Shauman, \$7,900)
- 2001 James A. Thompson graduate student paper award from American Sociological Association section on Organizations, Occupations and Work (with Devah Pager for “The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap”)
- 2000 American Educational Research Association Dissertation grant (through 2002)

Presentations (past five years)

Catherine Doren and Eric Grodsky. “What Skills Can Buy: Transmission of Advantage through Cognitive and Noncognitive Skills.” Presented at the Annual Meetings of the Population

Association of America, May 2, 2015 and the meetings of the International Sociological Association's Research Committee on Social Stratification, May 29, 2015.

Jessa Valentine and Eric Grodsky. "All or Nothing? Economic Returns to College Credits and Degrees." Presented at the Annual Meetings of the Population Association of America, May 2, 2015.

Eric Grodsky and Catherine Doren. "Coming in to Focus: Education and Stratification at Midlife." Presented by invitation at Columbia University, March 26, 2015.

Eric Grodsky, Evangeleen Pattison and Chandra Muller. "Changes in Ascribed and Achieved Advantage in American Higher Education." Presented by invitation at Bocconi University, Milan, October 30, 2014.

Eric Grodsky, Andrew Halpern-Manners and Stefanie Lightner. "The Returns to College Education: A Reassessment of Heterogeneous Treatment Effects." Presented by invitation at Cornell University School of Policy Analysis and Management (April 11 2014) and RAND (June 19 2014).

Sebastian Daza, Eric Grodsky, Bill McCarthy and Ann Meier. "Understanding the Consequences of Adolescent Sex in Behavioral Context." Presented and the Annual Meetings of the Population Association of America, May 2, 2014.

Ann Meier, Eric Grodsky and Bill McCarthy. "Adolescent Sex and Well-Being: Are Local Norms Important?" Presented and the Annual Meetings of the Population Association of America, May 3, 2014.

Eric Grodsky, Evangeleen Pattison and Chandra Muller. "Changes in Ascribed and Achieved Advantage in American Higher Education." Presented by invitation at Stanford University, School of Education, January 24, 2013.

Stefanie Lightner, Eric Grodsky and Andrew Halpern-Manners. "The Returns to College Education: A Reassessment of Heterogeneous Treatment Effects." Presented by invitation at Stanford University, Department of Sociology, January 25, 2013.

Eric Grodsky, Michal Kurlaender, Stefanie Lightner and Jessica Howell. "The Effects of Compulsory Remediation on Persistence and Time to Baccalaureate Degree." Presented at the annual meeting of the American Educational Research Association, Vancouver, Canada, April 2012.

Evangeleen Pattison, Eric Grodsky and Chandra Muller. "Grade Inflation and the Signaling Value of Grades." Presented at the annual meeting of the American Educational Research Association, Vancouver, Canada, April 2012.

Eric Grodsky, Bill McCarthy and Ann Meier. "Norms and Sex: Parents, Friends, and Attitudes about Adolescent Sexual Intercourse." By invitation at "The Romantic and Peer Contexts of Adolescent Health," University of Texas- Austin, May 5, 2011.

Eric Grodsky, Catherine Riegler-Crumb, Chandra Muller and Barbara King. "Merit and Success in Higher Education." Presented at the annual meeting of the Population Association of America, Washington, D.C., March 2011.

Bill McCarthy and Eric Grodsky. "Sex and School: Adolescent Sexual Intercourse and Education." Presented at the annual meeting of the American Sociological Association, Atlanta, GA, August 2010.

Eric Grodsky, Rob Warren, Stefanie DeLuca and Regina Deil-Amen. *Should Everyone Go to College?* Presented by invitation at Notre Dame University, November 13, 2009.

Eric Grodsky and Catherine Riegler-Crumb. "Those Who Choose and Those Who Don't: Social Background and College Orientation." Presented at the Annual meeting of the American Sociological Association, San Francisco, CA, August 2009.

Jessica Howell, Michal Kurlaender and Eric Grodsky. "Postsecondary Preparation and Remediation: Examining the Effect of the Early Assessment Program at California State University." Presented at the Annual meeting of the American Educational Research Association, San Diego, CA, April 2009 and IES Research Conference, Washington, D.C., June 2009.

Professional Service

- 2017 Associate Editor, *American Educational Research Journal*
Member Editorial Board, *Educational Evaluation and Policy Analysis*
Member, University of Wisconsin Committee on Undergraduate Recruitment, Admissions and Financial Aid
Internship Coordinator, Interdisciplinary Training Program
- 2016 Chair, Sociology of Education Section, American Sociological Association.
Deputy Editor, *Sociology of Education*
Associate Editor, *American Educational Research Journal*
Panel member, National Research Council, Strengthening Research Experiences for Undergraduate STEM Students.
Member, Early Career Award Committee, Division L (Educational Policy), American Educational Research Association
- 2015 Chair, Sociology of Education Section, American Sociological Association.
Editorial Board, *Educational Evaluation and Policy Analysis*
Deputy Editor, *Sociology of Education*
Associate Editor, *American Educational Research Journal*
Panel member, National Research Council, Strengthening Research Experiences

for Undergraduate STEM Students.

- 2014 Editorial Board, *Educational Evaluation and Policy Analysis*
Deputy Editor, *Sociology of Education*
Review Panel, National Science Foundation (2)
Director's Advisory Committee, Wisconsin Center for Education Research
- 2013 Editorial Board, *Educational Evaluation and Policy Analysis*
Deputy Editor, *Sociology of Education*
Chair, Sociology of Education Special Interest Group, American Educational Research Association
Organizer, session on Race and Gender Inequality in Education Outcomes, Population Association of America
- 2012 Chair, Sociology of Education Special Interest Group, American Educational Research Association
Organizer, session on Educational Achievement and Attainment, Population Association of America
Board of Directors, Sociology of Education Association
- 2011 Lead instructor, American Educational Research Association Statistics Institute, May 24-26
Consulting Editor, *American Journal of Sociology*
Co-director, Life Course Center, University of Minnesota
Advisory committee, Minnesota Population Center
Discussant, American Educational Research Association
Board of Directors, Sociology of Education Association
- 2010 Review Panel. National Science Foundation
Consulting Editor, *American Journal of Sociology*
Advisory committee, Minnesota Population Center
- 2009-2011 President, Sociology of Education Association
- 2009 Conference program chair, Sociology of Education Special Interest Group, American Educational Research Association
Advisory committee, Minnesota Population Center
- 2008 Conference program chair, Sociology of Education Association
Session organizer, Sociology of Education Section, 2009 meetings of the American Sociological Association
Technical Review Panel, High School Longitudinal Study, U.S. Department of Education
Dissertation award committee, American Educational Research Association
Division L (Policy and Politics)

- 2007-2010 Editorial Board, *Sociology of Education*
Council Member, Sociology of Education Section, American Sociological Association
- 2004-2008 Member, Graduate Policy Committee, School of Education, UC Davis
- 2003-2008 Economy, Justice and Society Advisory Committee, UC Davis
- 2006-2007 Discussant, annual meetings of the American Educational Research Association
- 2005-2006 Member, nominating committee, American Sociological Association section on Sociology of Education
Discussant, annual meetings of the Population Association of American
Reviewer, National Science Foundation, Sociology Program
- 2004-2005 Center on Quantitative Social Science Research Advisory Committee, UC Davis
Member, David Stevenson Award Committee, American Sociological Association, Section on the Sociology of Education
- 2003-2004 Center on Quantitative Social Science Research Advisory Committee, UC Davis
Outside member, School of Education faculty search, UC Davis
- 2002-2003 Co-organizer, Economy, Justice and Society seminar series “The Determinants of Economic Success” (with Marianne Page, Department of Economics)

Ad hoc reviewer for *Acta Sociologica*, *American Journal of Sociology*, *American Sociological Review*, *Educational Evaluation and Policy Analysis*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Methodology*, *Sociological Perspectives*

Organizational Affiliations

American Education Research Association (Sociology of Education SIG, Division J: Postsecondary Education)
American Sociological Association (Sections on Sociology of Education, Methodology, and Aging and the Life Course)
International Sociological Association (Research Committee on Social Stratification)
Population Association of America